



# Langstaff Secondary School

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Monday, November 30, 2020

Dear Families,

Langstaff Secondary School has a long tradition of academic excellence, student engagement and leadership opportunities. Led by a caring staff as well as an active School Council, and Student Council, Langstaff strives to ensure that every student gains transformational skills and knowledge that will prepare them for success and responsible global citizenship. We thank you for joining us this evening and we hope you will take the time to explore the wonderful things that Langstaff can offer your child/children. Do not hesitate to contact the administration or Guidance teams should you have any questions.

Langstaff Secondary School is fully committed to creating challenging and engaging classroom experiences, grounded in modern learning, innovation, and leadership. Teachers and students have access to current and emerging technology to support their learning and to prepare for post-secondary success. French Immersion students excel in a program that offers a blend of literature and grammar, striving towards French fluency. Students in the Advanced Placement (AP and Pre-AP) program have the opportunity to earn credits for post-secondary placements. The academic rigor of the Advanced Placement program begins in grade 9, allowing students at least three years to master the knowledge and skills for a first year university course. Langstaff is proud to offer Pre-AP classes in Math, Science, English and French. An application process is in place for students who wish to be considered for this program.

Langstaff Secondary School is a safe, welcoming and inclusive learning environment. We proudly celebrate the rich cultural diversity of our community and work together to ensure that we do our very best to support our students and their families. We welcome parent/guardian involvement as we engage actively with our School Council through various events to promote our philosophy of "Maturity Through Responsibility".

On behalf of the administrative team and school faculty, Langstaff extends a warm welcome to all of you, and we look forward to seeing you in September 2021!

Sincerely,

Sonya Borrell  
Principal  
Langstaff Secondary School





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## ADVANCED PLACEMENT (AP)

To learn more about Advanced Placement, please visit the AP Canada Website:  
<http://apcentral.collegeboard.com/home>

### OVERVIEW

The AP Program at Langstaff Secondary School allows senior students to take advanced level courses and exams, giving them university-level academic experience, and possibly even first-year university credits at post-secondary institutions worldwide. At Langstaff S.S., the AP program creates a community of students and educators who are passionate, motivated and committed to academic excellence.

AP course work has shown to boost writing skills, increase problem solving abilities and develop better study habits. One of the biggest incentives for students enrolled in the program is that they will be prepared to meet the demands of university courses.

### AP COURSES AT LSS

Pre AP – Grade 9	Pre AP – Grade 10	Pre AP – Grade 11	AP – Grade 12
English, French*, Math & Science	English, French*, Math & Science	Biology, English, French & Math	Biology, English, French & Math

*\*All Grade 9-11 French Immersion & Core courses have pre-AP units embedded into the program.*

### HOW THE AP PROGRAMS WORKS

- ❖ The AP program provides academically prepared high school students with the opportunity to study and learn at the university level.
- ❖ Each AP course is modeled on a comparable university course. College and university faculty at the AP College Board play a vital role in ensuring that AP courses align with university-level standards.
- ❖ AP courses culminate in university-level assessments developed and scored by college and university faculty.
- ❖ Students may earn a university credit, or advanced placement or both. It is important to check AP policies at each institution. Most universities will grant advanced standing and/or credit for Advanced Placement scores of Level "4" or higher
- ❖ Earning advanced university credits can give students time to move into upper-level courses at an accelerated pace, thus allowing them to pursue more courses in their field of interest, a double major, or even study abroad.
- ❖ Through their AP courses, students engage in intense discussions, solve problems collaboratively, and learn to write clearly and persuasively.
- ❖ The AP program is an internationally recognized form of student enrichment.
- ❖ 100% of Canadian Universities now have an AP policy in place.

**If you have any questions about PreAP or AP, please contact the Guidance Office 905-889-6266.**



# LANGSTAFF SECONDARY SCHOOL

## FRENCH IMMERSION PROGRAMMER

YEAR 1	YEAR 2	YEAR 3	YEAR 4
<b>COMPULSORY COURSES</b>			
<b>Français - Academic</b> FIF 1DF or <b>Français - Applied</b> FIF 1PF  <b>Canadian Geography</b> CGC 1DF	<b>Français - Academic</b> FIF 2DF or <b>Français - Applied</b> FIF 2PF  <b>Canadian History</b> CHC 2DF  <b>Civics / Careers</b> CHV 2OF/GLC 2OF	<b>Français</b> FIF 3UF	<b>Français</b> FIF 4UF  or <b>Français - AP</b> FIF 4U2
<b>ELECTIVE COURSES</b>			
<b>Health &amp; Physical Education – Co-Ed</b> PPL 1OF  <b>Exploring Technologies</b> TIJ 1OF	<b>Dramatic Arts</b> ADA 2OF	<b>Co-Op – French Placement</b>  <b>Oral Communication</b> IDC3OF  <b>Travel and Tourism</b> CGG 3OF  <b>World Religions - Beliefs, Issues, and Religious Traditions</b> HRT 3MF	<b>Co-Op – French Placement</b>  <b>Oral Communication</b> IDC 4UF

French Immersion students must complete a total of **10 FRENCH IMMERSION COURSES**, including the 7 Compulsory Courses, in order to earn a French Immersion Certificate.

# What do you need to graduate from high school?

## 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

### Group 1:

- English or French as a second language\*\*
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education\*\*\*

### Group 2:

- health and physical education
- the arts
- business studies
- French as a second language\*\*
- cooperative education\*\*\*

### Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language\*\*
- computer studies
- cooperative education\*\*\*

\* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\* A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.





# Langstaff Secondary School

## COURSE PATHWAY OPTIONS

How do you decide between Academic and Applied courses? It is important to speak with your grade 8 teachers in order to make the best choice for grade 9 courses. Here are some other considerations to help guide your choice:

### ACADEMIC COURSES (D)

Academic courses focus on the concepts of the discipline and also explore related concepts. Academic courses develop student's knowledge and skills by emphasizing **theoretical, abstract applications** of the essential concepts and incorporating practical applications as appropriate.

***An academic course is the right fit if the student:*** works well independently, manages several concepts at a time, is interested in abstract concepts, learns at a fast pace in a stimulating setting, can do well on both large and small assignments and tests, has a good foundation of subject specific skills.

### APPLIED COURSES (P)

Applied courses focus on the concepts of the discipline, but develop students' knowledge and skills by emphasizing **practical, concrete applications** of these concepts and incorporating theoretical applications as appropriate.

***An applied course is the right fit if the student:*** works well with a partner's/ teacher's guidance, prefers to handle one concept at a time, prefers concrete examples, learns best at a slower pace but in a dynamic environment, achieves better results on many smaller tasks and tests, has a basic understanding of subject specific skills.

**Academic and applied courses differ in the balance between fundamental concepts and additional material, and in the balance between theory and application.**

**A student may take any combination of Academic and Applied courses.** Please refer to the above chart to assess proper course selection for each subject. Course selections which best suit the individual student's needs (learning style and skills) are essential to a smooth transition to high school.

**SUCCESS IN HIGH SCHOOL BEGINS WITH SELECTING THE RIGHT  
GRADE 9 COURSES.**

**SUCCESS IN GRADE 9 = EARNING ALL 8 CREDITS**

For more information on High School, go to [www.yrdsb.edu.on.ca](http://www.yrdsb.edu.on.ca) and click on the "Guidance and Career Services" tab under the "Services & Supports" tab.



# Langstaff Secondary School

## COURSE PATHWAY OPTIONS

PATHWAY	APPROACH
APPLIED	Step by step approach to learning using theory and practical examples.
ACADEMIC	Theoretical and independent approach to learning with a focus on critical thinking skills
LOCALLY DEVELOPED	Guided approach to learning using practical examples and concrete objects.
OPEN	An opportunity to explore an area of interest for all students

### LOCALLY DEVELOPED COURSES (L)

The Ministry of Education has approved the use of locally-developed compulsory courses. The York Region District School Board has developed courses to meet the educational needs of students who require additional support to upgrade their knowledge and skills in order to meet the compulsory credit requirements of the Ontario Curriculum. Up to **seven locally-developed courses can be counted as compulsory credits**. Each student's strengths and needs will determine appropriate pathways through secondary school and in the school-to-work transition. For further information contact the Guidance Department.

### OPEN COURSES (O)

Open courses have one set of expectations for the discipline, appropriate for all students in a given grade. These courses are designed to prepare students for further study in certain subjects and to enrich their education.

### SPECIAL EDUCATION AT LANGSTAFF

- Identified students are entitled to accommodations as outlined in their Individual Education Plan (IEP)
- Resource teachers (SERTS) are assigned and available to identified students both in class and in the Resource Room
- Identified students can take a Learning Strategies course each year, GLE101, 201, 301, and 401. This credit course is a Group 1 Credit, and will help them with: study skills, memory strategies, note-taking skills, time management, support with group work and social skills, reading and writing strategies, personal transition plans, proper course selection, and support for post-secondary planning in senior grades.





**2020-2021**

# CLUBS, TEAMS & EVENTS AT LANGSTAFF SS

*\*Subject to change*

CLUBS	CLUBS	TEAMS	EVENTS
Anime Art Badminton B.E.A.R-Robotics/ Engineering Board Game Club Circle of Friends (Volunteer Friend integration with Autism students) Chinese Culture Club Classical Music Club DECA-Business Drama Club Equity (including LGBTQ) Expressions of Youth Novel Free the Children "Friday Ball" (Basketball) HOSA-Health Organization Jewish Student Union (JSU) LEAF (Environmental) Mathematics Club Me to We	Prefects Programming Club RACE/Red Cross Reach for the Top (Trivia) Science Olympics Spanish Club Student Athletic Association Student Council Super Fine Nine Technology Crew Tutoring/Extra Help: --Math --Science --English --French The Bear Truth Newspaper Video Game Club Weight Training & Fitness White Pine Reading Program Yearbook	Badminton–Junior & Senior Baseball (Boys) Basketball Junior Boys Basketball Senior Boys Basketball Varsity Girls Cross Country Running Ski and Snowboarding Soccer - Junior Boys Soccer – Senior Boys Track and Field Ultimate Frisbee Co-ed Volleyball -Senior Boys Volleyball –Varsity Girls Volleyball-Junior Boys	Athletic Awards Banquet Bear Necessities Global Bears: Peer Mentorship for Newcomers Career Fair Carnival Day End of year Assembly Fall/Spring Plays France/Euro Trip Fundraisers throughout the year Holiday Assembly Intramurals Job Shadow Day Math Competitions Prom Relay for Life Semi-Formal Spirit Days

**Grade 9 students will have an opportunity to learn more and meet club/team members on the first day of school at the Clubs and Teams Fair.**



# 15 SKILLS ATHLETES CAN TRANSFER FROM SPORT TO THE WORKING WORLD

 @BELIEVEPHQ



## TEAMWORK

Athletes understand how to work effectively as part of a team.



## COMMUNICATION

Sport provides athletes with important communication skills.



## GROWTH

Athletes are always looking for opportunities to grow and develop.



## EMOTIONS

Athletes understand how to manage their emotions effectively.



## TENACITY

Athletes learn how to work hard and demonstrate this on and off the field.



## COPING

Athletes have the resources available to deal effectively with setbacks.



## RESILIENCE

Athletes have developed key skills to be resilient.



## LEADERSHIP

Athletes understand what it takes to be a great leader.



## LEARNING

Athletes have a strong sense of continuous learning.



## DETERMINATION

Athletes have high levels of determination.



## PRESSURE

Athletes have learnt how to work effectively under pressure.



## CONCENTRATION

Athletes can maintain concentration levels.



## COMMITMENT

Athletes understand the importance of being committed to a team.



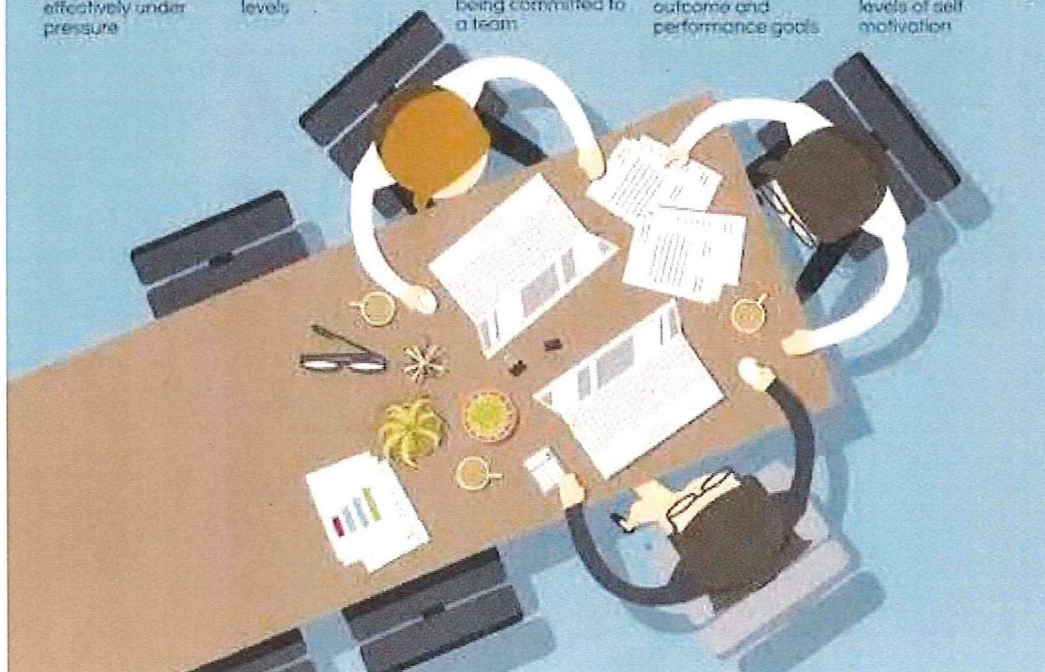
## GOAL SETTING

Athletes understand how to set process, outcome and performance goals.



## MOTIVATION

Athletes understand how to maintain high levels of self-motivation.







# Langstaff Secondary School

## WEB RESOURCES

## FOR PARENTS & STUDENTS

Board Website:  
[www.yrdsb.ca](http://www.yrdsb.ca)

Tab: "Programs & Services"

This site will provide you with the Career Cruising link to complete course selection.

There are a number of quick links that may answer many of your questions. The "Students" tab will offer many resources to help support your child through high school.

This tab outlines services available throughout York Region.

Click on the **"Programs and Services"** tab, and then, under **"Services & Supports"**, click on **"Guidance and Career Services"**. This link contains all the information you need to know about secondary school and beyond (OSSD requirements, postsecondary info, financing your education, etc)

My Blueprint  
[www.yrdsb.ca](http://www.yrdsb.ca)  
 → My Pathway Planner

**MyBlueprint** has been designed with one goal in mind - to help students plan their future. With excellent assessment tools, detailed occupation profiles, and comprehensive post-secondary education information, students move seamlessly through the career exploration and planning process.

ONTARIO UNIVERSITIES' INFO  
[ontariouniversitiesinfo.ca](http://ontariouniversitiesinfo.ca)

Ontario universities' information site, check for programs, admission requirements and much more

Math Homework Help  
<https://homeworkhelp.ilc.org>

Free one-one-one math help with Ontario teachers for Ontario students grades 7-10.

Neighbourhood Network:  
[neighbourhoodnetwork.org](http://neighbourhoodnetwork.org)

One stop shop for all things volunteering and community.



# Langstaff Secondary School

## WEB RESOURCES

### FOR PARENTS & STUDENTS

<b>Ontario Colleges</b> <a href="http://www.ontariocolleges.ca">www.ontariocolleges.ca</a>	Ontario college's information site, check for programs, admission requirements and much more. It also includes the Online Application
<b>Ontario Universities Application Centre</b> <a href="http://www.ouac.on.ca">www.ouac.on.ca</a>	Ontario Universities Application Centre which provides the online application
<b>School Website:</b> <a href="mailto:langstaff.ss@yrdsb.ca">langstaff.ss@yrdsb.ca</a>	<p>This site contains information about departments/teacher contact info, events calendar, Langstaff SS Newsletter and much more.</p> <p>It also includes a link to the Grade 12 Updates Site which includes post-secondary info, scholarship info and upcoming events related to Grade 11 and 12 students. The link is available under the Guidance Tab.</p>
<b>The Ministry of Education Website:</b> <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a>	This site will give you more general information about education in Ontario, including curriculum documents.
<b>Working in Canada</b> <a href="http://www.workingincanada.gc.ca">www.workingincanada.gc.ca</a>	This website provides Canadians with information about the current world of work and projections for the future.
<b>yconic</b> <a href="http://yconic.com">yconic.com</a>	With over \$170 million in Money for School opportunities, <b>yconic</b> connects students to awards and over 825,000 other active members in a peer-to-peer community. They also operate Canada's largest youth-focused market research panel, Uthink.com, with more than 360,000 teen and young adult panelists. This website allows students to create a personal profile and match scholarships to their skills, activities and needs.